

Maryland School for the Deaf

MISSION

The Maryland School for the Deaf, a diverse, bilingual community, in partnership with families, provides an equitable and exemplary education in a nurturing, engaging, and challenging environment to ensure students achieve personal excellence and become responsible lifelong learners.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Students in Pre-K through Grade 12 achieve their developmental potential.

- Obj. 1.1** Seventy percent of students in the Essential Curriculum will receive a Maryland (MD) State High School (HS) diploma and attend college.
- Obj. 1.2** Seventy percent of students in the Special Needs Program using the Life-Based Education (LBE) Curriculum will receive a Maryland State Certification of Program Completion and go to work or a training program.
- Obj. 1.3** Kindergarteners will meet 75 percent of “Full” benchmark as outlined in the Maryland Model for School Readiness (MMSR) Language and Literacy and MMSR Mathematical Thinking checklist by 2016.

Performance Measures	2011 Act.	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Est.	2017 Est.
Essential curriculum graduates	38	30	25	24	33	23	37
Maryland HS Diplomas Awarded	37	30	25	24	33	23	37
Percent of essential curriculum graduates to receive MD HS Diploma	97%	100%	100%	100%	100%	100%	100%
Percent of essential curriculum graduates to attend college	90%	83%	88%	83%	91%	90%	90%
LBE Graduates	6	8	11	3	7	4	7
Percent of LBE graduates to go to work or training program	100%	100%	91%	100%	86%	90%	90%
Language and Literacy Checklist (Frederick Campus)	70%	75%	85%	88%	N/A	N/A	N/A
Mathematical Thinking Checklist (Frederick Campus)	78%	75%	100%	88%	N/A	N/A	N/A
Language and Literacy Checklist (Columbia Campus)	67%	78%	38%	67%	N/A	N/A	N/A
Mathematical Thinking Checklist (Columbia Campus)	78%	89%	45%	72%	N/A	N/A	N/A